

Let's Review



Big Picture:



- Recreation is part of BLM's multiple-use mission
- BLM recreation management uses an Outcome-Focused approach
- The Unified Strategy focuses our attention on providing quality recreation experiences

Laws and Regulations:

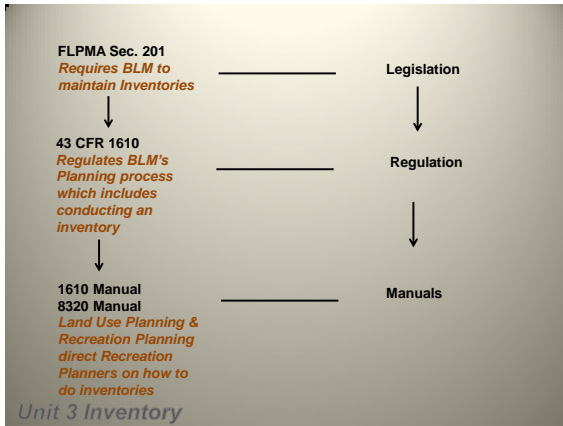
- The work we do is directly linked to laws, executive orders and court decisions through regulations, manuals and handbooks

FLPMA Requirement:

"Sec. 201. [43 U.S.C. 1711] (a) The Secretary shall pre-prepare and maintain on a continuing basis an inventory of all public lands and their resource and other values (including, but not limited to, outdoor recreation and scenic values) ..."

Unit 3 Inventory



Unit Objectives:
The student will:

1. understand why inventory is important to recreation management
2. understand inventory of recreation resources includes both supply of and demand for recreation opportunities
3. be able to identify and describe recreation setting characteristics

Unit 3 Inventory

Why inventory?

Updating and Maintaining an inventory:

1. Ensures the BLM is meeting its legal obligation
2. Helps us better understand the current state of recreation opportunities in our field offices
3. Informs our planning decisions
4. Helps establish a baseline for future monitoring efforts

Unit 3 Inventory

What do we need in a recreation inventory?

Think about your outing

- Activities** 1. What were you doing?
- Physical Setting** 2. Where were you?
 - How close to a road?
 - How natural was the landscape?
 - Any recreation developments?
- Social Setting** 3. How many other people did you see?
 - # of other groups
 - size of groups
- Operational Setting** 4. How did you get information about the area? What were the rules? Did you need a permit? Did you see agency personnel?
- Experiences & Quality of Life Outcomes** 5. Why did you participate? Was there a benefit to your community or to the environment?

Unit 3 Inventory

What do we need in a recreation inventory?

Participants

Activities

Recreation Settings

What communities are affected

What other service providers are in the area

Existing and potential partnerships

Personal, community, and environmental outcomes

Unit 3 Inventory

Demand:

Participants – Who are the visitors?

Activities – What are they doing?

What communities are affected – What do adjacent communities want?

Existing and potential partnerships – What do our partners want?

Personal, community, and environmental outcomes – What are the results of recreation?

Supply:

Recreation Settings – What are the physical, social, and operational characteristics of the landscape?

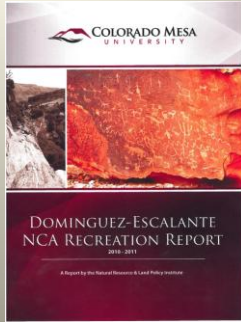
Other service providers – Who else provides recreation opportunities and services in the area (both public and private)?

Unit 5 Inventory

Where do we get the information?

Demand:

Visitor/Community Surveys



Unit 3 Inventory

Where do we get the information?

Demand:

1. Fee envelopes

Form 170-36
July 2004

U.S. DEPARTMENT OF THE INTERIOR
BUREAU OF LAND MANAGEMENT
RECREATION FEE PERMIT ENVELOPE
(Reference 36 CFR 2.1)

To Validate, Complete the Following:
(Checks Accepted - Please Make Payable To: USDO-Bureau of Land Management)
After completing, please detach permit stub and deposit this envelope in the box provided.

1. Amount Enclosed	2. Number of Day(s) Paid	3. Date Permit Purchased
4. Vehicle License No.	5. State	6. Home Zip Code
7. Assigned Campsite Number		
8. Number in Group	9. Other Charges/Fees	10. Purpose of Visit
11. Golden Age or Access Passport Number (if applicable—Holders pay half price; Not for group use)		

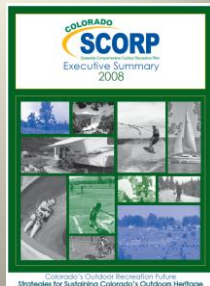
Permit No. 4106101

Unit 3 Inventory

Where do we get the information?

Demand:

1. State Outdoor Recreation Plan



Unit 3 Inventory

Where do we get the information?

Demand:

1. Informal discussions



Unit 3 Inventory

Where do we get the information?

Supply:

1. Other service providers:
 - Consider outfitter services
 - Consider retail shops and other recreation businesses
 - Consider other federal, state, and local public lands
2. Recreation Settings:
 - Map and describe physical, social, and operational attributes

Unit 3 Inventory

Recreation Setting Characteristics Inventory *Demonstration*

Unit 3 Inventory

Recreation Setting Characteristics

RECREATION SETTING CHARACTERISTICS MATRIX					
PERSONAL - Qualities of the Landscape					
	Primitive	Back Country	Middle Country	Front Country	Rural
Recreation Opportunity	More than 1 mile from any kind of a road or trail	More than 1 mile from any kind of a road or trail	More than 1 mile from any kind of a road or trail	More than 1 mile from any kind of a road or trail	More than 1 mile from any kind of a road or trail
Recreation Opportunity	Unobstructed natural landscape	Unobstructed natural landscape	Unobstructed natural landscape	Unobstructed natural landscape	Unobstructed natural landscape
Recreation Opportunity	No structures, outposts, trails, etc.	No structures, outposts, trails, etc.	No structures, outposts, trails, etc.	No structures, outposts, trails, etc.	No structures, outposts, trails, etc.
Recreation Opportunity	No structures, outposts, trails, etc.	No structures, outposts, trails, etc.	No structures, outposts, trails, etc.	No structures, outposts, trails, etc.	No structures, outposts, trails, etc.
SOCIAL - Qualities Associated with Use					
	Primitive	Back Country	Middle Country	Front Country	Rural
Recreation Opportunity	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail
Recreation Opportunity	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail
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MANAGEMENT - Conditions Created by Management and Controls over Recreation Use					
	Primitive	Back Country	Middle Country	Front Country	Rural
Recreation Opportunity	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail	From 1/4 to 1/2 mile from any kind of a road or trail
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Unit 3 Inventory

1. GIS analysis for Physical Remoteness and Operational Access attributes
2. Narrative for other attributes
3. Recreation Patrol logs and visitor surveys for Social Contacts and Groups Size attributes, fee envelopes, visitor register sheets

Review your favorite recreation outing activity What were the Physical, Social, and Operational Settings?

Unit 5 Inventory

How did we do?

Unit Objectives:

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Unit 5 Inventory

